

Brain Friendly Publications has



March Madness!

All the following are titles of films - sayings - details of well known information but the writer has helpfully put the information in Initials only.

Your task is to find out what the sentence should be when written out in full!

The pictures may help a little bit for some of them.

March Madness Quiz

Write your answer here



1 JB is 007

2 2 H are B T I. (proverb)

3 The P M lives at 10

4 A B in the H is W 2 in the B . (proverb)

5 D of the 7 V. (naughty)



6 24 H in a D.

7 The M 7 (great western movie)

8 101 D

9 S W and the 7 D.

10 360 D in a C

Write your answer here



11 52 W in a Y

12 3 M in a B by JKJ. (book)



13 The 3 W M (seasonal)

14 60 M in an H

15 C 22 by J H

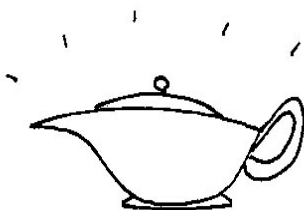
16 S H lived at 221b B S

17 12 S of the Z

18 11 P in a C T or F T but 15 in a R U T.

19 7 D of the W.

20 A B and the 40 T



March Madness Answers:

- 1 James Bond is 007.**
- 2 Two heads are better than one.**
- 3 The Prime Minister lives at No. 10 Downing Street., London**
- 4 A Bird in the Hand is worth two in the bush.**
- 5 Dance of the Seven Veils.**
- 6 Twenty Four hours in a Day.**
- 7 The Magnificent Seven (film title)**
- 8 One hundred and one Dalmations**
- 9 Snow White and the Seven Dwarfs.**
- 10 Three hundred and sixty degrees in a Circle**
- 11 Fifty Two Weeks in a Year**
- 12 Three Men in a Boat by Jerome K Jerome (book)**
- 13 The Three Wise Men**
- 14 Sixty Minutes in an Hour**
- 15 Catch Twenty Two by Joseph Heller**
- 16 Sherlock Holmes lived at 221b Baker Street**
- 17 Twelve Signs of the Zodiac**
- 18 Eleven Men in a Cricket Team or a Football Team,
but Fifteen in Rugby Union Team**
- 19 Seven Days in a Week**
- 20 Ali Baba and the Forty Thieves**

And to help the lower level learner – here is an exercise to help you with language during the warmer days of spring.

The exercise is taken from the teacher resource book called -

Numerous Humorous Sketches 1
ISBN 9781905231157

NB The book comes with recording of each of the sketches on audio CD.

Level – 1 Young Beginners

Numerous Humorous Sketches is the title of these innovative resource books for EFL /TESOL teaching.

It is a collection of light-hearted classroom sketches which cover a variety of lexis, functions and structures covered in course books for students of English in the 8-13 age group. Though older students who are real beginners can gain a lot from having to use their language out loud!

These sketches are pertinent to the age group, short and simple to organise for the teacher, fun and consequently memorable for the student.

Each sketch is accompanied by a 'teacher's page' where the following points are outlined: language points, useful expressions, extra ideas for props and teaching suggestions. The accompanying CD contains audio recordings of the sketches. The recordings could be used at the introduction stage when students listen for gist and before the oral practice stage when the students may find it helpful to focus on the pronunciation and interpretation of their specific character. Listening to the CD allows the student to concentrate on the sound, rhythm and intonation of spoken English.

Alternatively the teacher may want to read out the text of the sketch in full to permit the students to hear the words and her interpretation. Students will want to imitate certain parts and should also be encouraged to personalise interpretations to stimulate their individuality and creativity. Students with basic productive speaking skills gain confidence if they are allowed to work with a script. Their dramatic interpretation becomes just as important as the language point they're learning.

Each sketch concentrates on just a few language point, they can all be staged in the classroom. The arguments are pertinent to the age group's scholastic requirements and personal interests. They require little or no preparation time if used in the classroom. They can be used to introduce a language point, to practise a language point or to consolidate a language point that has already been introduced. They can also be used as warmers or gap-fillers.

Language	Can/Can't Can you dance walk a tight-rope? laugh? Yes, I can. No, I can't.	sing? walk in a funny way? cry?	touch your toes?
Expressions	Congratulations, you have got the job. Welcome to my circus. Sorry. NEXT! Boo hoo!		
Extras	*4 chairs. **The applicants dress up as clowns. The ring master wears black trousers, a black shirt, a top hat and a bow tie Try giving him a curly moustache with a black eye liner pen. Put up a poster "Wanted – Circus Clown".		

Sketch teaching suggestions

- 1 Pre-teach difficult words.
- 2 Hand out the photocopied sketches.
- 3 Listen to the CD track for students to understand the sketch or / and ask students to read the sketch silently.
- 4 Divide class into groups and give students their parts (or students choose their parts).
- 5 Listen to the CD track for students to understand their individual roles.
- 6 Drill the sketch with weaker classes.
- 7 Practise in groups.
- 8 Perform in groups.

Further practice:-

Wanted Housekeeper

Tell the students you are looking for a competent housekeeper. The lucky applicant gets a free trip to Disneyland. They can leave once the housekeeping has been done. Ask the students a series of questions eg Can you clean windows? Can you iron? Can you dust? Can you use a vacuum cleaner? Can you cook a roast chicken? Students answer honestly. Eliminate all who say 'no'. Congratulate the successful applicant.

Three clowns are waiting to be interviewed by the circus ring-master for the circus clown vacancy in the extremely famous 'Mumbo Jumbo World Circus'.

Ring master sit down

Clown 1 – stand up

Ring master Can you dance?

Clown 1 Yes, I can. (*dance*)

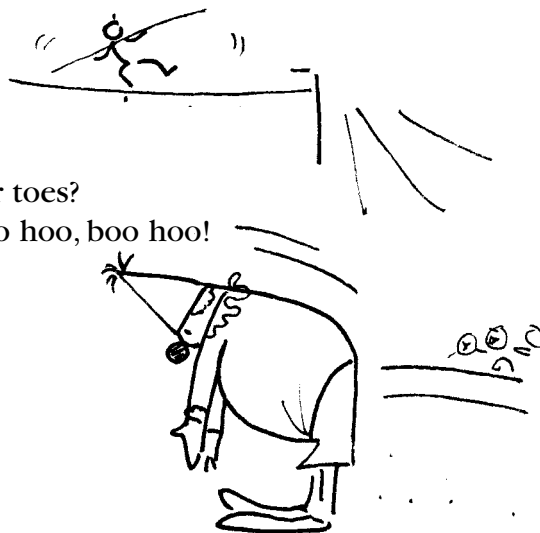
Ring master Can you sing?

Clown 1 Yes, I can. (*sing*)

Ring master Can you touch your toes?

Clown 1 Oh! No, I can't. Boo hoo, boo hoo!

Ring master Sorry. NEXT!!!



Clown 2 – stand up

Ring master Can you dance?

Clown 2 Yes, I can. (*dance*)

Ring master Can you sing?

Clown 2 Yes, I can. (*sing*)

Ring master Can you touch your toes?

Clown 2 Yes, I can. (*touch your toes*)

Ring master Can you walk a tightrope?

Clown 2 Oh! No, I can't. Boo hoo, boo hoo!

Ring master Sorry. NEXT!!!

Clown 3 – stand up

Ring master Can you dance?

Clown 3 Yes, I can. (*dance*)

Ring master Can you sing?

Clown 3 Yes, I can. (*sing*)

Ring master Can you touch your toes?

Clown 3 Yes, I can. (*touch your toes*)

Ring master Can you walk a tight-rope?

Clown 3 Yes, I can. (*walk along an imaginary tight-rope*)

Ring master Can you walk in a funny way?

Clown 3 Yes, I can. (*walk in a funny way*)

Ring master Can you laugh?

Clown 3 Yes, I can. (*laugh*)

Ring master Can you cry?

Clown 3 Yes, I can. (*cry*)

Ring master Congratulations Mr Bozo, you have got the job.



Ring master – stand up and shake the clown's hand

Clown 3 – stop crying and start smiling

Ring master Welcome to my circus - 'The Mumbo Jumbo World Circus'.